PreCalculus UNIT 1 **FUNCTIONS – journal questions (MHF)**

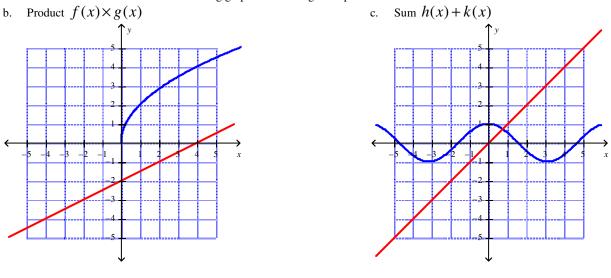
Summarize everything you need to know about these topics. Use examples and concise (not long – but with enough detail) explanations. Include definitions and diagrams if necessary

1. FUNCTION OPERATIONS

a. Copy the following into your journal – you will need this notation when we study trig and log functions:

Conventions used in function notation		
There are times when it is customary to omit the parentheses when writing certain functions.		
$\sin 2x$	means	$(f \times g)(x) =$
$\sin x^2$	means	$(j \land g)(x) =$
$\sin^2 x$	means	$(g \circ f)(x) =$
$\sin 2x + 3$	means	

Sketch the combined version of the following graphs under the given operations.

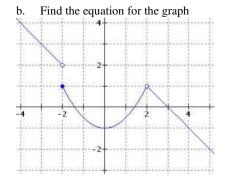


Perform the following operations on the given functions f(x) = 2x + 3 and $g(x) = -x^2 + 5$. Explain notation when needed d. e. f. g. h. f - g $(f \times g)(x)$ $(f \circ g)(1)$ $(g \circ f)(x)$ g(g(x))

2. PIECEWISE functions

a. Sketch the following

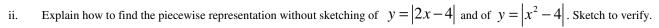
$$f(x) = \begin{cases} 3 & x < -2 \\ x^3 & -2 \le x \text{ and } x < 3 \\ 2x + 1 & 3 \le x \end{cases}$$



c. Set up a model for the word problem (Record key things to know about the set up) Volume purchasing allows a manufacturer to reduce its production costs. If the company buys less than 20 red widgets, a key component of their product, they pay \$10 per piece. The price drops to \$8 if they purchase any amount from 20 to less than 50. The best price they can get is \$7 per red widget for orders of 50 or more.

d. ABSOLUTE VALUE as PIECEWISE:

i. Sketch y = |x| and record the result in piecewise notation



3. INEQUALITIES

- a. Explain how to solve a LINEAR inequality -2x + 5 > 4
- Note that sign flips when... record the solution in both set notation and interval notation.
- b. Solve ABSOLUTE VALUES and draw a picture of the solutions i. ii.

$$|x-2| = 9$$
 $|\frac{m}{2}| + 5 \ge 6$ $3|x+5| \le 6$

- c. Record some notes about Absolute Values:
 - I. once the absolute value is isolated there is always symmetry to the solution that follows the form II. you must isolate the absolute value before you do conjunctions/and/ "less is nest" and
 - disjunctions/or/ "more is or"III. the note II is only helpful if radius from note I. is positive. Talk about what happens if the number is negative
 - IV. the note II is only helpful for LINEAR inequalities
- d. Explain how to solve NON LINEAR inequalities and draw a picture of the solutions

$$9x^{2} + 31x \le -12$$

$$4x^{2} + 4x + 1 > 0$$

- 4. PROPERTIES of functions
 - a. INCREASING, DECREASING, CONSTANT, intervals example (include how to record it properly)
 - b. Look up a formal definition of MONOTONICITY and how it helps determine if there is a unique inverse
 - c. SYMMETRY definition of ODD functions, EVEN functions, NEITHER (include graphical and algebraic discussion for each)
 - d. END BEHAVIOUR examples of graphs and how to properly record this.
 - e. CONTINUOUS versus DISCONTINUOUS function examples

