Estimating Instantaneous Rates of Change from Tables of Values and Equations

GOAL

2.2

Estimate and interpret the rate of change at a particular value of the independent variable.

INVESTIGATE the Math

A small pebble was dropped into a 3.0 m tall cylindrical tube filled with thick glycerine. A motion detector recorded the time and the total distance that the pebble fell after its release. The table below shows some of the measurements between 6.0 s and 7.0 s after the initial drop.

Time, <i>t</i> (s)	6.0	6.2	6.4	6.6	6.8	7.0
Distance, <i>d</i> (<i>t</i>) (cm)	208.39	221.76	235.41	249.31	263.46	277.84

- ? How can you estimate the rate of change in the distance that the pebble fell at exactly t = 6.4 s?
- **A.** Calculate the average rate of change in the distance that the pebble fell during each of the following time intervals.

i) $6.0 \le t \le 6.4$ ii) $6.4 \le t \le 7.0$ ii) $6.4 \le t \le 6.6$ iii) $6.4 \le t \le 6.8$ iv) $6.4 \le t \le 6.8$

- **B.** Use your results for part A to estimate the instantaneous rate of change in the distance that the pebble fell at exactly t = 6.4 s. Explain how you determined your estimate.
- **C.** Calculate the average rate of change in the distance that the pebble fell during the time interval $6.2 \le t \le 6.6$. How does your calculation compare with your estimate?

Reflecting

- **D.** Why do you think each of the intervals you used to calculate the average rate of change in part A included 6.4 as one of its endpoints?
- **E.** Why did it make sense to examine the average rates of change using time intervals on both sides of t = 6.4 s? Which of these intervals provided the best estimate for the instantaneous rate of change at t = 6.4 s?
- **F.** Even though 6.4 is not an endpoint of the interval used in the average rate of change calculation in part C, explain why this calculation gave a reasonable estimate for the instantaneous rate of change at t = 6.4 s.

YOU WILL NEED

• graphing calculator or graphing software

instantaneous rate of change

the exact rate of change of a function y = f(x) at a specific value of the independent variable x = a; estimated using average rates of change for small intervals of the independent variable very close to the value x = a

G. Using the table of values given, is it possible to get as accurate an estimate of the instantaneous rate of change for t = 7.0 s as you did for t = 6.4 s? Explain.

APPLY the Math

EXAMPLE 1 Selecting a strategy to estimate instantaneous rate of change using an equation

The population of a small town appears to be growing exponentially. Town planners think that the equation $P(t) = 35\ 000\ (1.05)^t$, where P(t) is the number of people in the town and *t* is the number of years after 2000, models the size of the population. Estimate the instantaneous rate of change in the population in 2015.

Solution A: Selecting a strategy using intervals

preceding interval

an interval of the independent variable of the form $a - h \le x \le a$, where *h* is a small positive value; used to determine an average rate of change $14 \le t \le 15,$ $\frac{\Delta P}{\Delta t} = \frac{P(15) - P(14)}{15 - 14}$ $= \frac{72762 - 69298}{15 - 14}$ $= \frac{3464}{1}$ = 3464 people/year

Using a preceding interval in which

Calculate average rates of change using some dates that precede the year 2015. Since 2015 is 15 years after 2000, use t = 15 to represent the year 2015.

Use $14 \le t \le 15$ and $14.5 \le t \le 15$ as preceding intervals (intervals on the left side of 15) to calculate the average rates of change in the population.

Using a preceding interval in which $14.5 \le t \le 15$,

$$\frac{\Delta P}{\Delta t} = \frac{P(15) - P(14.5)}{15 - 14.5}$$
$$= \frac{72762 - 71009}{15 - 14.5}$$
$$= 3506 \text{ people/year}$$

Using a following interval in which $15 \le t \le 16$,

 $\frac{\Delta P}{\Delta t} = \frac{P(16) - P(15)}{16 - 15}$ = $\frac{76\,401 - 72\,762}{16 - 15}$ = 3639 people/year Calculate average rates of change using some dates that follow the year 2015. Use $15 \le t \le 16$ and $15 \le t \le 15.5$ as following intervals (intervals on the right side of 15) to calculate the average rates of change in the population.

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following interval

an interval of the independent variable of the form $a \le x \le a + h$, where *h* is a small positive value; used to determine an average rate of change Using a following interval in which $15 \le t \le 15.5$,

$$\frac{\Delta P}{\Delta t} = \frac{P(15.5) - P(15)}{15.5 - 15}$$
$$= \frac{74\,559 - 72\,762}{15.5 - 15}$$
$$= 3594 \text{ people/year}$$

As the size of the preceding interval decreases, the average rate of change increases.

As the size of the following interval decreases, the average rate of change ⁻ decreases.

The instantaneous rate of change in the population is somewhere between the values above.

= 3550 people/year

 $\text{Estimate} = \frac{3506 + 3594}{2}$

Examine the average rates of change in population on both sides of t = 15to find a trend.

Make an estimate using the average of the two calculations for smaller intervals on either side of t = 15.

Solution B: Selecting a different interval strategy

Calculate some average rates of change using intervals that have the year 2015 as their midpoint.

Using a centred interval in which $14 \le t \le 16$,

$$\frac{\Delta P}{\Delta t} = \frac{P(16) - P(14)}{16 - 14}$$

$$= \frac{76\,401 - 69\,298}{16 - 14}$$

$$= 3552 \text{ people/year}$$

Using a centred interval in
which $14.5 \le t \le 15.5$,

$$\frac{\Delta P}{\Delta t} = \frac{P(15.5) - P(14.5)}{15.5 - 14.5}$$

$$= \frac{74\,559 - 71\,009}{15.5 - 14.5}$$

$$= 3550 \text{ people/year}$$

The instantaneous rate of change

in the population is about 3550 people/year. Use $14 \le t \le 16$ and $14.5 \le t \le 15.5$ as centred intervals (intervals with 15 as their midpoint) to calculate the average rates of change in the population. Examine the corresponding rates of change to find a trend. Using centred intervals allows you to move in gradually to the value that you are interested in. Sometimes this is called the *squeeze technique*.

The average rates of change are very similar. Make an estimate using the smallest centred interval.

centred interval

an interval of the independent variable of the form $a - h \le x \le a + h$, where *h* is a small positive value; used to determine an average rate of change

EXAMPLE 2 Selecting a strategy to estimate the instantaneous rate of change

The volume of a cubic crystal, grown in a laboratory, can be modelled by $V(x) = x^3$, where V(x) is the volume measured in cubic centimetres and x is the side length in centimetres. Estimate the instantaneous rate of change in the crystal's volume with respect to its side length when the side length is 5 cm.

Solution A: Squeezing the centred intervals

Look at the average rates of change near x = 5 using a series of centred intervals that get progressively smaller. By using intervals that get systematically smaller and smaller, you can make a more accurate estimate for the instantaneous rate of change than if you were to use intervals that are all the same size.

Using
$$4.5 \le x \le 5.5$$
,

$$\frac{\Delta V}{\Delta x} = \frac{166.375 - 91.125}{5.5 - 4.5}$$

$$= 75.25 \text{ cm}^3/\text{cm}$$
Using $4.9 \le x \le 5.1$,

$$\frac{\Delta V}{\Delta x} = \frac{132.651 - 117.649}{5.1 - 4.9}$$

$$= 75.01 \text{ cm}^3/\text{cm}$$
Using $4.99 \le x \le 5.01$,

$$\frac{\Delta V}{\Delta x} = \frac{125.751501 - 124.251499}{5.01 - 4.99}$$

$$= 75.0001 \text{ cm}^3/\text{cm}$$
When the side length of the
cube is exactly 5 cm, the volume As a value of the volume of the cube is the volume of the cube is the volume of the cube is the volume of the volume of the cube is the volume of the volume of the cube is the volume of the volume of the cube is the volume of the volume of the cube is the volume of the volum

val gets smaller, rate of change ne of the cube be getting closer to So it seems that the instantaneous rate of change in volume should be 75 cm^3/cm .

5.01.

use $4.5 \le x \le 5.5$,

Solution B: Using an algebraic approach and a general point

Write the difference quotient for the average rate of change in volume as the side length changes between 5 and any value: (5 + h). $\frac{\Delta V}{\Delta x} = \frac{(5+h)^3 - 125}{5+h-5}$ $=\frac{(5+h)^3-125}{h}$

of the cube is increasing at the

rate of 75 cm^3/cm .

Use two points. Let one point be (5, 5³) or (5, 125) because you are investigating the rate of change for $V(x) = x^3$ when x = 5. Let the other point be $(5 + h, (5 + h)^3)$, where h is a very small number, such as 0.01 or -0.01.



difference quotient

if P(a, f(a)) and Q(a + h, f(a + h)) are two points on the graph of y = f(x), then the instantaneous rate of change of *v* with respect to *x* at P can be estimated using $\frac{\Delta y}{dt} = \frac{f(a+h) - f(a)}{h}$, where Δx h h is a very small number. This expression is called the difference quotient.



Let
$$h = -0.01$$
.

$$\frac{\Delta V}{\Delta x} = \frac{(5 + (-0.01))^3 - 125}{h}$$

$$= \frac{124.251\ 499 - 125}{-0.01}$$

$$= 74.8501\ \text{cm}^3/\text{cm}$$
Let $h = 0.01$.

$$\frac{\Delta V}{\Delta x} = \frac{(5 + 0.01)^3 - 125}{0.01}$$

$$= \frac{125.751\ 501 - 125}{0.01}$$
The instantaneous rate of change in
The instantaneous rate of change in

the volume of the cube is somewhere between the two values calculated.

Estimate =
$$\frac{74.8501 + 75.1501}{2}$$
 \Leftarrow
= 75.0001 cm³/cm

esponds nterval, gives an ous rate ength cm.

oonds iterval, gives an ous rate ength cm.

Determine an estimate using the average of the two calculations on either side of x = 5.

Selecting a strategy to estimate an EXAMPLE 3 instantaneous rate of change

The following table shows the temperature of an oven as it heats from room temperature to 400°F.

Time (min)	0	1	2	3	4	5	6	7	8	9	10
Temperature (°F)	70	125	170	210	250	280	310	335	360	380	400

- a) Estimate the instantaneous rate of change in temperature at exactly 5 min using the given data.
- b) Estimate the instantaneous rate of change in temperature at exactly 5 min using a quadratic model.

Solution

a) Using the interval $2 \le t \le 8$,

 $\frac{\Delta T}{\Delta t} = \frac{360 - 170}{8 - 2}$ $\doteq 31.67^{\circ}$ F/min

Choose some centred intervals around 5 min. Examine the average rates of change as the intervals of time get smaller, and find a trend.

Tech Support

For help using a graphing calculator to create scatter plots and determine an algebraic model using quadratic regression, see Technical Appendix, T-11.

Using the interval $3 \le t \le 7$,

$$\frac{\Delta T}{\Delta t} = \frac{335 - 210}{7 - 3}$$
$$= 31.25^{\circ} \text{F/min}$$

Using the interval $4 \le t \le 6$,

$$\frac{\Delta T}{\Delta t} = \frac{310 - 250}{6 - 4}$$
$$= 30^{\circ} \text{F/min}$$

As the centred intervals around 5 min get smaller, it appears that the average rates of change in the temperature of the oven get closer to about 30° F/min.



Next, calculate the average rate of change in oven temperature using a very small centred interval near x = 5. For example, use $4.99 \le x \le 5.01$.

Interval	$\Delta f(x)$	Δx	$\frac{\Delta f(x)}{\Delta x}$
$4.99 \le x \le 5.01$	f(5.01) - f(4.99)	5.01 - 4.99	0.64/0.02
	≐ 281.16 − 280.52	= 0.02	= 32°F/min
	= 0.64		

The instantaneous rate of change in temperature at 5 min is about 32° F/min.

In Summary

Key Idea

• The instantaneous rate of change of the dependent variable is the rate at which the dependent variable changes at a specific value of the independent variable, *x* = *a*.

Need to Know

- The instantaneous rate of change of the dependent variable, in a table of values or an equation of the relationship, can be estimated using the following methods:
 - Using a series of preceding $(a h \le x \le a)$ and following $(a \le x \le a + h)$ intervals: Calculate the average rate of change by keeping one endpoint of each interval fixed. (This is x = a, the location where the instantaneous rate of change occurs.) Move the other endpoint of the interval closer and closer to the fixed point from either side by making *h* smaller and smaller. Based on the trend for the average rates of change, make an estimate for the instantaneous rate of change at the specific value.
 - Using a series of centred intervals $(a h \le x \le a + h)$: Calculate the average rate of change by picking endpoints for each interval on either side of x = a, where the instantaneous rate of change occurs. Choose these endpoints so that the value where the instantaneous rate of change occurs is the midpoint of the interval. Continue to calculate the average rate of change by moving both endpoints closer and closer to where the instantaneous rate of change occurs. Based on the trend, make an estimate for the instantaneous rate of change.
 - Using the difference quotient and a general point: Calculate the average rate of change using the location where the instantaneous rate of change occurs (a, f(a)) and a general point (a + h, f(a + h)), i.e., $\frac{f(a + h) f(a)}{h}$.

Choose values for *h* that are very small, such as ± 0.01 or ± 0.001 . The smaller the value used for *h*, the better the estimate will be.

• The best estimate for the instantaneous rate of change occurs when the interval used to calculate the average rate of change is made as small as possible.

CHECK Your Understanding

1. a) Copy and complete the tables, if $f(x) = 5x^2 - 7$.

Preceding Interval	$\Delta f(\mathbf{x})$	Δx	Average Rate of Change, $\frac{\Delta f(x)}{\Delta x}$
$1 \le x \le 2$	13 - (-2) = 15	2 - 1 = 1	
$1.5 \le x \le 2$	8.75	0.5	
$1.9 \le x \le 2$			
$1.99 \le x \le 2$			

Following Interval	$\Delta f(\mathbf{x})$	Δx	Average Rate of Change, $\frac{\Delta f(x)}{\Delta x}$
$2 \le x \le 3$	38 - 13 = 25	3 - 2 = 1	
$2 \le x \le 2.5$	11.25	0.5	
$2 \le x \le 2.1$			
2 ≤ <i>x</i> ≤ 2.01			

- b) Based on the trend in the average rates of change, estimate the instantaneous rate of change when x = 2.
- **2.** A soccer ball is kicked into the air. The following table of values shows the height of the ball above the ground at various times during its flight.

Time (s)	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0
Height (m)	0.5	11.78	20.6	26.98	30.9	32.38	31.4	27.98	22.1	13.78	3.0

- a) Estimate the instantaneous rate of change in the height of the ball at exactly t = 2.0 s using the preceding and following interval method.
- b) Estimate the instantaneous rate of change in the height of the ball at exactly t = 2.0 s using the centred interval method.
- c) Which estimation method do you prefer? Explain.
- 3. A population of raccoons moves into a wooded area. At *t* months, the number of raccoons, P(t), can be modelled using the equation $P(t) = 100 + 30t + 4t^2$.
 - a) Determine the population of raccoons at 2.5 months.
 - **b**) Determine the average rate of change in the raccoon population over the interval from 0 months to 2.5 months.
 - c) Estimate the rate of change in the raccoon population at exactly 2.5 months.
 - d) Explain why your answers for parts a), b), and c) are different.

PRACTISING

4. For the function $f(x) = 6x^2 - 4$, estimate the instantaneous rate of change for the given values of x.

a) x = -2 **b**) x = 0 **c**) x = 4 **d**) x = 8

- 5. An object is sent through the air. Its height is modelled by the function $h(x) = -5x^2 + 3x + 65$, where h(x) is the height of the object in metres and x is the time in seconds. Estimate the instantaneous rate of change in the object's height at 3 s.
- 6. A family purchased a home for \$125 000. Appreciation of the home's value, in dollars, can be modelled by the equation H(t) = 125 000(1.06)^t, where H(t) is the value of the home and t is the number of years that the family owns the home. Estimate the instantaneous rate of change in the home's value at the start of the eighth year of owning the home.
- 7. The population of a town, in thousands, is described by the function P(t) = −1.5t² + 36t + 6, where t is the number of years after 2000.
 - a) What is the average rate of change in the population between the years 2000 and 2024?
 - b) Does your answer to part a) make sense? Does it mean that there was no change in the population from 2000 to 2024?
 - c) Explain your answer to part b) by finding the average rate of change in the population from 2000 to 2012 and from 2012 to 2024.
 - d) For what value of *t* is the instantaneous rate of change in the population 0?
- 8. Jacelyn purchased a new car for \$18 999. The yearly depreciation of the value of the car can be modelled by the equation $V(t) = 18 999(0.93)^t$, where V(t) is the value of the car and t is the number of years that Jacelyn owns the car. Estimate the instantaneous rate of change in the value of the car when the car is 5 years old. What does this mean?
- 9. A diver is on the 10 m platform, preparing to perform a dive. The diver's height above the water, in metres, at time t can be modelled using the equation h(t) = 10 + 2t − 4.9t².
 - a) Determine when the diver will enter the water.
 - **b**) Estimate the rate at which the diver's height above the water is changing as the diver enters the water.
- 10. To make a snow person, snow is being rolled into the shape of a
- sphere. The volume of a sphere is given by the function $V(r) = \frac{4}{3}\pi r^3$, where *r* is the radius in centimetres. Use two different methods to estimate the instantaneous rate of change in the volume of the snowball with respect to the radius when r = 5 cm.

- 11. David plans to drive to see his grandparents during his winter break. How can he determine his average speed for a part of his journey along the way? Be as specific as possible. Describe the steps he must take and the information he must know.
- **12.** The following table shows the temperature of an oven as it cools.

Time (min)	0	1	2	3	4	5	6
Temperature (°F)	400	390	375	350	330	305	270

- a) Use the data in the table to estimate the instantaneous rate of change in the temperature of the oven at exactly 4 min.
- **b**) Use a graphing calculator to determine a quadratic model. Use your quadratic model to estimate the instantaneous rate of change in the temperature of the oven at exactly 4 min.
- c) Discuss why your answers for parts a) and b) are different.
- d) Which is the better estimate? Explain.
- 13. In a table like the one below, list all the methods that can be used to estimate the instantaneous rate of change. What are the advantages and disadvantages of each method?



Extending

- 14. Concentric circles form when a stone is dropped into a pool of water.
 - a) What is the average rate of change in the area of one circle with respect to the radius as the radius grows from 0 cm to 100 cm?
 - **b**) How fast is the area changing with respect to the radius when the radius is 120 cm?
- **15.** A crystal in the shape of a cube is growing in a laboratory. Estimate the rate at which the surface area is changing with respect to the side length when the side length of the crystal is 3 cm.
- **16.** A spherical balloon is being inflated. Estimate the rate at which its surface area is changing with respect to the radius when the radius measures 20 cm.

- b) During the first interval, the height is increasing at 15 m/s; during the second interval, the height is decreasing at 5 m/s.
- f(x) is always increasing at a constant rate. g(x) is decreasing on (-∞, 0) and increasing on (0, ∞), so the rate of change is not constant.
- a) 352, 138, 286, 28, 60, -34 people/h
 b) the rate of growth of the crowd at the rally
 - c) A positive rate of growth indicates that people were arriving at the rally. A negative rate of growth indicates that people were leaving the rally.
- **5.** a) 203, 193, 165, 178.5, 218.5, 146 km/day
 - **b**) No. Some days the distance travelled was greater than others.
- **6.** 4; 4; the average rate of change is always 4 because the function is linear, with a slope of 4.
- The rate of change is 0 for 0 to 250 min. After 250 min, the rate of change is \$0.10/min.
- a) i) 750 people/year
 ii) 3000 people/year
 - iii) 12 000 people/year iv) 5250 people/year
 - **b**) No; the rate of growth increases as the time increases.
 - c) You must assume that the growth continues to follow this pattern, and that the population will be 5 120 000 people in 2050.
- **9.** −2 m/s
- a) i) \$2.60/sweatshirt
 ii) \$2.00/sweatshirt
 iii) \$1.40/sweatshirt
 - iv) \$0.80/sweatshirt
 - b) The rate of change is still positive, but it is decreasing. This means that the profit is still increasing, but at a decreasing rate.
 - c) No; after 6000 sweatshirts are sold, the rate of change becomes negative. This means that the profit begins to decrease after 6000 sweatshirts are sold.
- 11. a)



b) The rate of change will be greater farther in the future. The graph is getting steeper as the values of *t* increase.

- c) i) 1500 people/year
 ii) 1700 people/year
 iii) 2000 people/year
 iv) 2500 people/year
 d) The prediction was correct.
- a) The prediction was correct.12. Answers may vary. For example:
 - a) Someone might calculate the average increase in the price of gasoline over time. One might also calculate the average decrease in the price of computers over time.
 - **b**) An average rate of change might be useful for predicting the behaviour of a relationship in the future.
 - c) An average rate of change is calculated by dividing the change in the dependent variable by the corresponding change in the dependent variable.
- **13.** -7.8%
- 14. Answers may vary. For example:

AVERAGE RATE OF CHANGE

Definition in your own words	Personal example	Visual representation
the change in one quantity divided by the change in a related quantity	I record the number of miles I run each week versus the week number. Then, I can calculate the average rate of change in the distance I run over the course of weeks.	$\begin{array}{c} \begin{array}{c} \begin{array}{c} y \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $

15. 80 km/h

Lesson 2.2, pp. 85-88

1. a)

Preceding Interval	$\Delta f(x)$	Δx	Average Rate of Change, $\frac{\Delta f(x)}{\Delta x}$	
$1 \leq x \leq 2$	13 - (-2) = 1	5 2 - 1 =	1 15	
$1.5 \leq x \leq 2$	8.75	0.5	17.5	
$1.9 \le x \le 2$	1.95	0.1	19.5	
$1.99 \le x \le 2$	0.1995	0.01	19.95	
Following Interval	$\Delta f(x)$	Δx	Average Rate of Change, $\frac{\Delta f(x)}{\Delta x}$	
$2 \le x \le 3$	38 - 13 = 25	3 - 2 = 1	25	
$2 \le x \le 2.5$	11.25	0.5	22.5	
$2 \le x \le 2.1$	2.05	0.1	20.5	
$2 \le x \le 2.01$	0.2005	0.01	20.05	

- **2.** a) 5.4 m/s b) 5.4 m/s
- c) Answers may vary. For example: I prefer the centred interval method. Fewer calculations are required, and it takes into account points on each side of the given point in each calculation.
 3. a) 200
 - **b)** 40 raccoons/month
 - c) 50 raccoons/month
 - d) The three answers represent different things: the population at a particular time, the average rate of change prior to that time, and the instantaneous rate of change at that time.
- **4.** a) -24 b) 0 c) 48 d) 96
- **5.** -27 m/s
- **6.** \$11 610 per year
- 7. a) 0 people/year
 - b) Answers may vary. For example: Yes, it makes sense. It means that the populations in 2000 and 2024 are the same, so their average rate of change is 0.
 - c) The average rate of change from 2000 to 2012 is 18 000 people/year; the average rate of change from 2012 to 2024 is 18 000 people/year.
 d) t = 12.
- 8. About \$960 per year; when the car turns five, it loses \$960 of its value.
 9. a) 1.65 s b) about 14 m/s
- **9.** a) 1.65 s **10.** 100π cm³/cm
- **1** ICD 111
- **11.** If David knows how far he has travelled and how long he has been driving, he can calculate his average speed from the beginning of the trip by dividing the distance travelled by the time he has been driving.
- a) -22.5 °F/min
 b) Answers may vary. For example: -25.5 °F/min
 - c) Answers may vary. For example, the first rate is using a larger interval to estimate the instantaneous rate.
 - d) Answers may vary. For example, the second estimate is better, as it uses a much smaller interval to estimate the instantaneous rate.
- **13.** Answers may vary. For example:

Method of Estimating Instantaneous Rate of Change	Advantage	Disadvantage
series of preceding intervals and following intervals	accounts for differences in the way that change occurs on either side of the given point	must do two sets of calculations
series of centred intervals	accounts for points on either side of the given interval in same calculation	to get a precise answer, numbers involved will need to have several decimal places
difference quotient	more precise	calculations can be tedious or messy

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Answers