

# Introduction To Vectors

Term	Definition	Notation	Examples
Magnitude	The amount/size of a quantity	$ \vec{x} $	5 1056 10 0.3
Direction	Which way a vector is pointing	[direction]	[Left] [Down] [S] [N 10° E]
Scalar	A measurement/quantity with no direction	$x = 5 \text{ cm}$	Temperature Distance Age Mass
Vector	A measurement/quantity with a direction	$\vec{x} = 5 \text{ cm [N]}$	Displacement Velocity Force Weight
Unit Vector	A vector that is 1 unit long	$\hat{x} = 1 \text{ cm [N]}$	<del>Diagram of a vector</del>
Equal Vectors (Equivalent)	Vectors with the same magnitude and direction	$\vec{x} = \vec{y}$	$\uparrow \uparrow \vec{x} = 5 \text{ cm [N]}$ $\vec{y} = 5 \text{ cm [N]}$
Opposite Vectors	Vectors with the same magnitude and opposite directions	$\vec{x} = -\vec{y}$	$\uparrow \downarrow \vec{x} = 5 \text{ cm [N]}$ $\vec{y} = 5 \text{ cm [S]}$
Parallel Vectors	Vectors with the same or opposite directions	$\vec{x} \parallel \vec{y}$	$\uparrow \uparrow \vec{x} = 5 \text{ cm [N]}$ $\vec{y} = 9 \text{ cm [N]}$ $\downarrow \downarrow \vec{z} = 7 \text{ cm [S]}$
Coincident Vectors	Vectors with the same direction that lie on top of each other	<del>Diagram of two vectors on top of each other</del>	<del>Diagram of two vectors on top of each other</del>

## Classifying Vectors

For the following diagram, state:

a) Two vectors that are equal.

$$\overrightarrow{AB} \quad \overrightarrow{FE}$$

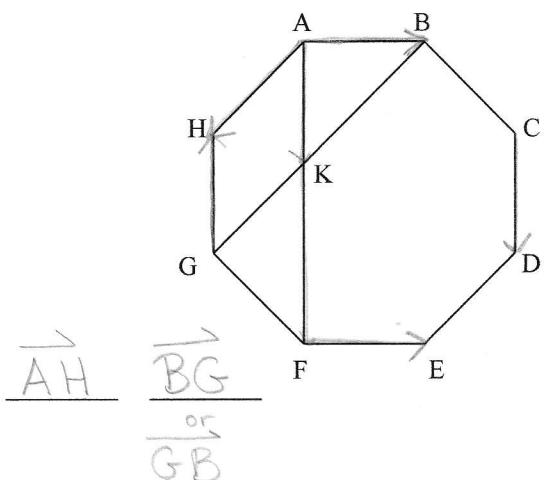
b) Two vectors that are opposite.

$$\overrightarrow{GH} \quad \overrightarrow{CD}$$

c) Two vectors that are coincident.

$$\overrightarrow{AK} \quad \overrightarrow{AF}$$

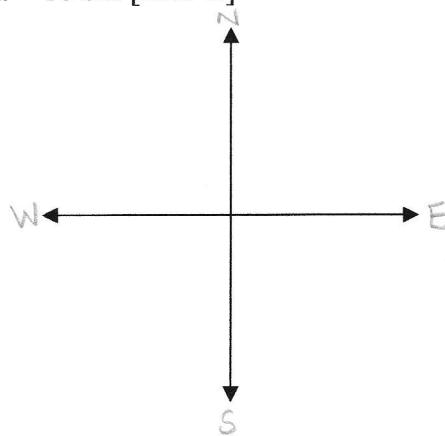
d) Two vectors that parallel, but have different magnitudes.



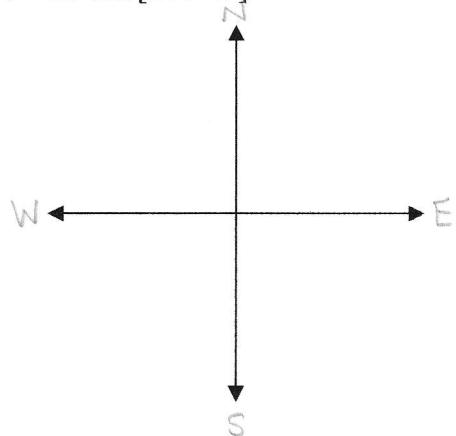
$$\overrightarrow{AH} \quad \overrightarrow{BG}$$
  
or
  
$$\overrightarrow{GB}$$

## Drawing Vectors

$$\vec{a} = 10 \text{ cm [N}25^{\circ}\text{E]}$$

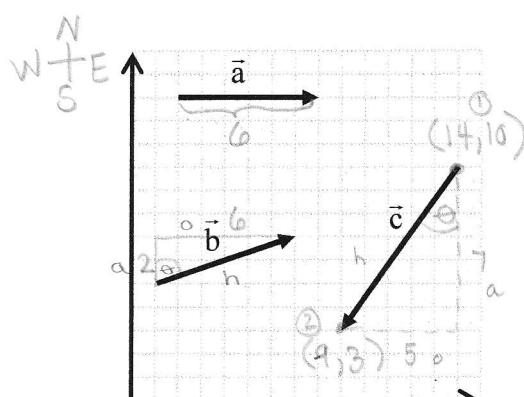


$$\vec{b} = 25 \text{ cm [S}60^{\circ}\text{W]}$$



## Calculating Vectors

Calculate the magnitude and direction of the following vectors:



pythagorean thm.

$$\begin{aligned} a^2 + b^2 &= c^2 \\ 2^2 + 6^2 &= c^2 \\ 4 + 36 &= c^2 \\ 40 &= c^2 \\ \sqrt{40} &= c \\ \sqrt{4}\sqrt{10} &= c \\ 2\sqrt{10} &= c \end{aligned}$$

$$\begin{aligned} \tan \theta &= \frac{a}{b} \\ \tan \theta &= \frac{6}{2} \\ \theta &= \tan^{-1}[3] \\ \theta &\approx 71.57^\circ \end{aligned}$$

$\vec{a} = 6 \text{ units [E]}$

or  
[right]

$\vec{b} = 2\sqrt{10} \text{ units [N } 71.57^\circ \text{ E]}$

Length Formula

$$\begin{aligned} |\vec{c}| &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ &= \sqrt{(9 - 14)^2 + (10 - 3)^2} \\ &= \sqrt{(-5)^2 + (-7)^2} \\ &= \sqrt{25 + 49} \\ &= \sqrt{74} \end{aligned}$$

$$\tan \theta = \frac{a}{b} \quad \theta = \tan^{-1}\left(\frac{5}{7}\right)$$

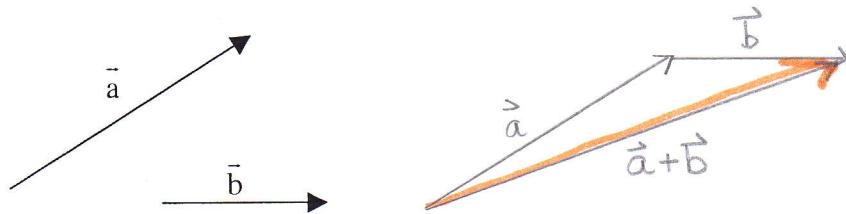
$$\tan \theta = \frac{5}{7} \quad \theta \approx 35.54^\circ$$

$$\begin{aligned} |\vec{c}| &= \sqrt{74} \text{ units?} \\ &[S 35.54^\circ W] \end{aligned}$$

## Vector Addition & Subtraction

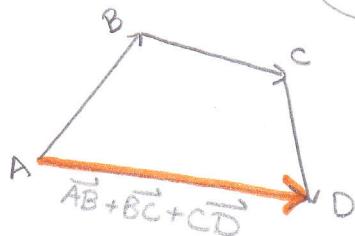
### Vector Addition

- To add vectors, line them up from head to tail.
- The sum of the vectors is drawn from tail of first to head of last.
- The sum of the vectors is also called the resultant vector.

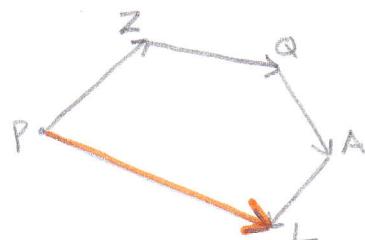


State the resultant vector for each of the following:

a)  $\overrightarrow{AB} + \overrightarrow{BC} + \overrightarrow{CD} = \overrightarrow{AD}$

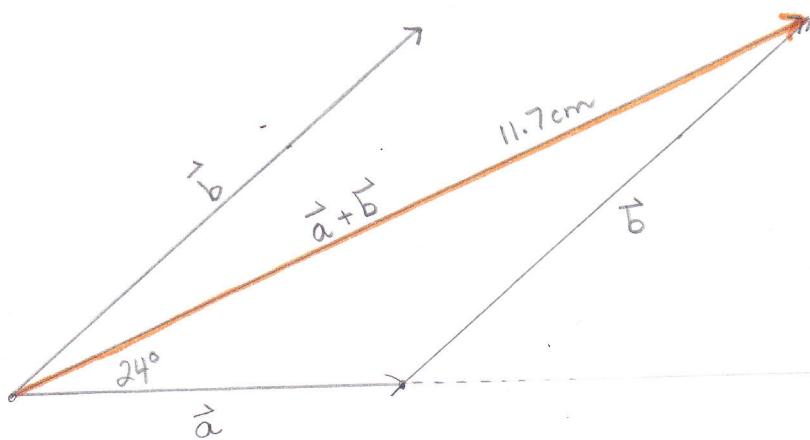


b)  $\overrightarrow{AL} + \overrightarrow{PZ} + \overrightarrow{QA} + \overrightarrow{ZQ}$   
 $\overrightarrow{PZ} + \overrightarrow{ZQ} + \overrightarrow{QA} + \overrightarrow{AL} = \overrightarrow{PL}$



Determine  $\vec{a} + \vec{b}$  if  $|\vec{a}| = 5.13 \text{ cm}$ ,  $|\vec{b}| = 7.2 \text{ cm}$ , and the angle between the two vectors is  $40.00^\circ$ .

### Method 1 - Measure / Draw

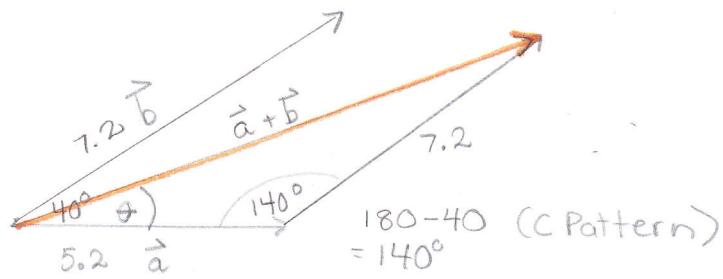


$\vec{a} + \vec{b} = 11.7 \text{ cm} [24^\circ \text{ to } \vec{a}]$

PROS:  
- easy

CONS:  
- not very accurate  
- must use ruler + protractor

## Method 2: ~~Sine~~ Cosine Law.



$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\sqrt{|\vec{a} + \vec{b}|^2} = \sqrt{5.2^2 + 7.2^2 - 2(5.2)(7.2) \cos 140^\circ}$$

$$|\vec{a} + \vec{b}| = 11.67 \text{ cm}$$

### PROS:

- easier to draw
- more accurate

### CONS:

- calculations!

CAUTION: Sine Law Does Not Find Obtuse Angles!

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$7.2^2 = 5.2^2 + 11.67^2 - 2(5.2)(11.67) \cos \theta$$

$$7.2^2 - 5.2^2 - 11.67^2 = -2(5.2)(11.67) \cos \theta$$

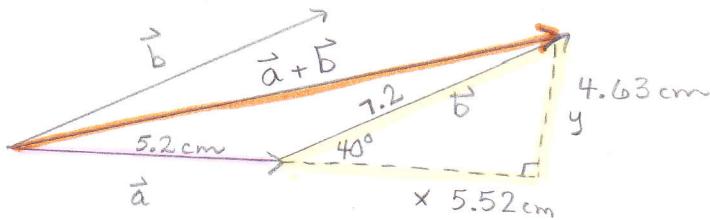
$$-111.3889 = -121.368 \cos \theta$$

$$\cos^{-1}\left(\frac{-111.3889}{-121.368}\right) = \theta$$

$$23.40^\circ = \theta$$

( $23.36^\circ$  if exact)

## Method 3: All SohCahToa All The Time



$$\sin \theta = \frac{y}{h}$$

$$\cos \theta = \frac{x}{h}$$

$$\begin{array}{r} 5.2 \\ + 5.52 \\ \hline 10.72 \end{array}$$

$$\tan \theta = \frac{y}{x}$$

$$\sin 40^\circ = \frac{y}{7.2}$$

$$\cos 40^\circ = \frac{x}{7.2}$$

$$7.2 \sin 40^\circ = y$$

$$7.2 \cos 40^\circ = x$$

$$4.63 = y$$

$$5.52 = x$$

$$a^2 + b^2 = c^2$$

$$10.72^2 + 4.63^2 = |\vec{a} + \vec{b}|^2$$

$$\sqrt{136.3553} = |\vec{a} + \vec{b}|$$

$$11.68 = |\vec{a} + \vec{b}|$$

$$\theta = \tan^{-1}\left(\frac{4.63}{10.72}\right)$$

$$\theta = 23.36^\circ$$

$\therefore \vec{a} + \vec{b} = 11.68 \text{ cm}$  [ $23.36^\circ$  to  $\vec{a}$ ])

### PROS:

- easy draw
- more accurate

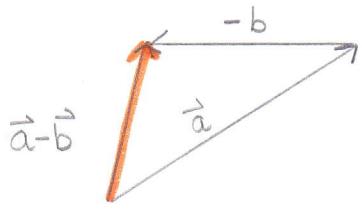
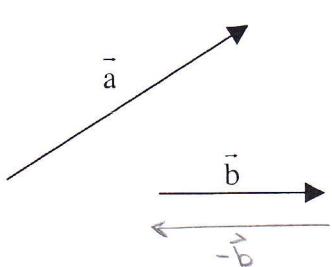
### CONS:

- calc's

## Vector Subtraction

$$\vec{a} - \vec{b} = \vec{a} + (-\vec{b})$$

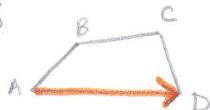
- To subtract vectors, add the opposite of the vector being subtracted. (flip)



State the resultant vector for each of the following:

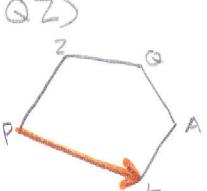
a)  $\overrightarrow{AB} - \overrightarrow{CB} - \overrightarrow{DC}$

$$\begin{aligned} &= \overrightarrow{AB} + (-\overrightarrow{CB}) + (-\overrightarrow{DC}) \\ &= \overrightarrow{AB} + \overrightarrow{BC} + \overrightarrow{CD} \\ &= \overrightarrow{AD} \end{aligned}$$

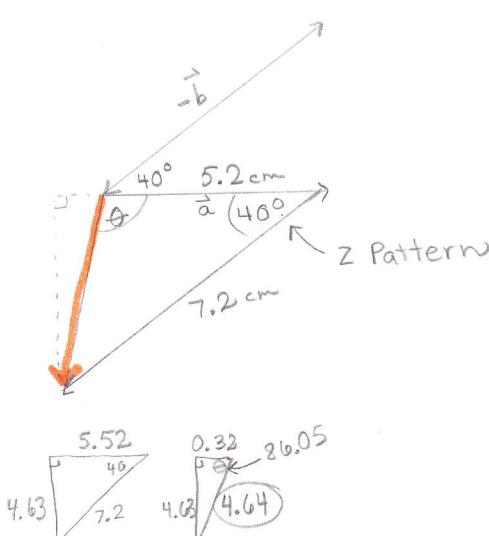


b)  $\overrightarrow{PZ} - \overrightarrow{LA} - \overrightarrow{AQ} - \overrightarrow{QZ}$

$$\begin{aligned} &= \overrightarrow{PZ} + (-\overrightarrow{LA}) + (-\overrightarrow{AQ}) + (-\overrightarrow{QZ}) \\ &= \overrightarrow{PZ} + \overrightarrow{AL} + \overrightarrow{QA} + \overrightarrow{ZQ} \\ &= \overrightarrow{PZ} + \overrightarrow{ZQ} + \overrightarrow{QA} + \overrightarrow{AL} \\ &= \overrightarrow{PL} \end{aligned}$$



Determine  $\vec{a} - \vec{b}$  if  $|\vec{a}| = 5.2$  cm,  $|\vec{b}| = 7.2$  cm, and the angle between the two vectors is  $40.00^\circ$ .



$$\begin{aligned} a^2 &= b^2 + c^2 - 2bc \cos A \\ |\vec{a} - \vec{b}|^2 &= 5.2^2 + 7.2^2 - 2(5.2)(7.2) \cos 40^\circ \\ |\vec{a} - \vec{b}|^2 &= 4.64 \text{ cm} \end{aligned}$$

\*Sine Law Lies!\*

$$\therefore \vec{a} - \vec{b} = 4.64 \text{ cm } [93.89^\circ \text{ to } \vec{a}]$$

$$\begin{aligned} a^2 &= b^2 + c^2 - 2bc \cos A \\ 7.2^2 &= 5.2^2 + 4.64^2 - 2(5.2)(4.64) \cos \theta \\ 7.2^2 - 5.2^2 - 4.64^2 &= -2(5.2)(4.64) \cos \theta \\ 3.2704 &= -48.256 \cos \theta \\ \cos^{-1}\left(\frac{3.2704}{-48.256}\right) &= \theta \end{aligned}$$

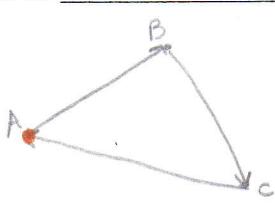
$$93.89^\circ = \theta$$

## Zero Vector

- A vector with a magnitude of 0 and no direction.

i.e.

$$\begin{aligned} \overrightarrow{AB} + \overrightarrow{BC} - \overrightarrow{AC} &= \overrightarrow{AB} + \overrightarrow{BC} + \overrightarrow{CA} \\ &= \overrightarrow{AA} \\ &= \vec{0} \end{aligned}$$



# Vector Operations

## Properties of Vectors Activity

### Property #1

$$\vec{a} + \vec{0} = \vec{a}$$

True / False

### Property #2

$$\vec{a} - \vec{a} = \vec{0}$$

True / False

### Property #3

$$\vec{a} + \vec{b} = \vec{b} + \vec{a}$$

True / False

### Property #4

$$\vec{a} - \vec{b} = -\vec{b} + \vec{a}$$

True / False

### Property #5

$$\vec{a} - \vec{b} = \vec{b} - \vec{a}$$

True / False

### Property #6

$$(\vec{a} + \vec{b}) + \vec{c} = \vec{a} + (\vec{b} + \vec{c})$$

True / False

### Property #7

$$(\vec{a} - \vec{b}) + \vec{c} = \vec{a} - (\vec{b} + \vec{c})$$

True / False

### Property #8

$$\vec{a} + \vec{a} = 2\vec{a}$$

True / False

### Property #9

$$\vec{a} + \vec{b} + \vec{a} + \vec{b} + \vec{a} = 3\vec{a} + 2\vec{b}$$

True / False

### Property #10

$$3(2\vec{a}) = 2(3\vec{a})$$

True / False

### Property #11

$$2(\vec{a} + \vec{b}) = 2\vec{a} + 2\vec{b}$$

True / False

### Property #12

$$2(\vec{a} - \vec{b}) = 2\vec{a} - 2\vec{b}$$

True / False

## Vector Operations

Simplify each of the following:

a)  $3(5\vec{a} + \vec{b}) - (2\vec{b} - 4\vec{a})$

$$\begin{aligned} &= 15\vec{a} + 3\vec{b} - 2\vec{b} + 4\vec{a} \\ &= 13\vec{a} + 7\vec{b} \end{aligned}$$

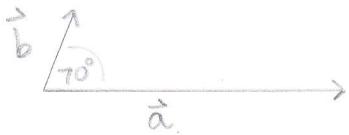
b)  $6(3\vec{a} - 2\vec{b} + 5\vec{c}) + \frac{1}{2}(2\vec{a} + 4\vec{b}) - 10(3\vec{c} - \vec{b} + 2\vec{a})$

$$\begin{aligned} &= 18\vec{a} - 12\vec{b} + 30\vec{c} + \cancel{10\vec{a}} + \cancel{8\vec{b}} - 30\vec{c} + \cancel{10\vec{b}} - \cancel{20\vec{a}} \\ &= 0\vec{a} + 0\vec{b} + 0\vec{c} \\ &= \vec{0} \end{aligned}$$

If  $\vec{a} = 2\vec{x} + 3\vec{y} - 4\vec{z}$  and  $\vec{b} = \vec{x} + 5\vec{z}$ , express  $10\vec{b} - 2\vec{a}$  in terms of  $\vec{x}$ ,  $\vec{y}$  and  $\vec{z}$ .

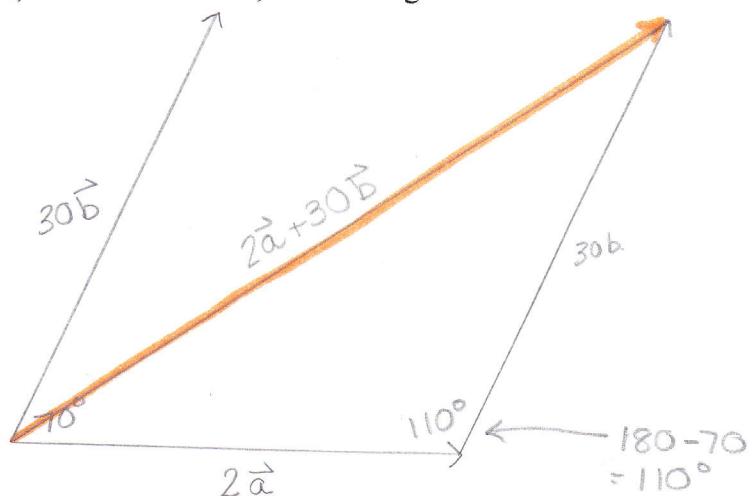
$$\begin{aligned}
 & 10\vec{b} - 2\vec{a} \\
 &= 10(\vec{x} + 5\vec{z}) - 2(2\vec{x} + 3\vec{y} - 4\vec{z}) \\
 &= 10\vec{x} + 50\vec{z} - 4\vec{x} - 6\vec{y} + 8\vec{z} \\
 &= 6\vec{x} - 6\vec{y} + 58\vec{z}
 \end{aligned}$$

Determine the values of  $|2\vec{a} + 30\vec{b}|$  if  $|\vec{a}| = 10$  cm,  $\vec{b}$  is a unit vector, and the angle between the two vectors is  $70^\circ$ .



$$\begin{aligned}
 |2\vec{a}| &= 2(10) \\
 &= 20 \text{ cm}
 \end{aligned}$$

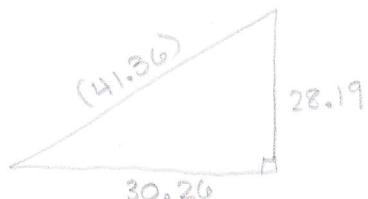
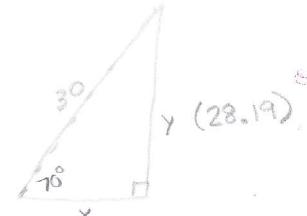
$$\begin{aligned}
 |30\vec{b}| &= 30(1) \\
 &= 30 \text{ cm}
 \end{aligned}$$



$$\vec{a}^2 = b^2 + c^2 - 2bc \cos A$$

$$\sqrt{|2\vec{a} + 30\vec{b}|^2} = \sqrt{20^2 + 30^2 - 2(20)(30) \cos 110}$$

$$|2\vec{a} + 30\vec{b}| \approx 41.36 \text{ cm}$$



## Applications of Vectors – Velocity

- Velocity is a vector because it has both magnitude and direction.
- Air speed (water speed) is the speed of a plane (boat) relative to a person on board.
- Ground speed is the speed of a plane (boat) relative to a person on the ground and includes the effect of wind (current).



Using vectors to represent velocities

Connie the canoeist wants to cross a river 250 m wide. The current flows at 5 km/h and Connie can paddle at 13 km/h in still water. If she directs her boat towards a dock directly across the river determine:

- a) her actual velocity as she crosses the river.

$$a^2 + b^2 = c^2$$

$$13^2 + 5^2 = |\vec{v}|^2$$

$$169 = |\vec{v}|^2$$

$$\sqrt{169} = |\vec{v}|$$

$$13.93 \text{ km/h} = |\vec{v}|$$

$$\tan \theta = \frac{a}{b}$$

$$\tan \theta = \frac{5}{13}$$

$$\theta = \tan^{-1}\left(\frac{5}{13}\right)$$

$$\theta = 21.04^\circ$$

$$\therefore 13.93 \text{ km/h} [68.96^\circ \text{ to bank}]$$

$$90 - 21.04$$

$$= 68.96^\circ$$

$$\theta = 21.04^\circ$$

$$[68.96^\circ \text{ to bank}]$$

- b) how far downstream Connie will end up.

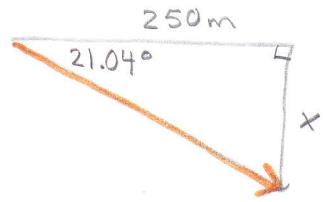
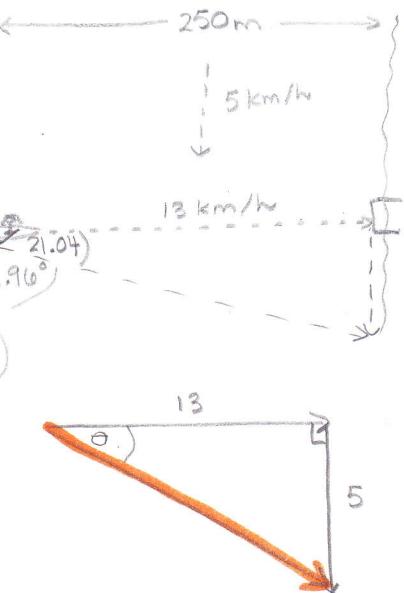
$$\tan \theta = \frac{a}{b}$$

$$\tan 21.04 = \frac{x}{250}$$

$$250 \tan 21.04 = x$$

$$96.17 \text{ m} = x$$

*∴ She will end up  
96.17 m downstream.*



- c) how long it takes her to cross the river.

$$t = \frac{d}{v}$$

$$t = \frac{0.26786}{13.93}$$

$$t = 0.02 \text{ h}$$

$$\cos \theta = \frac{a}{c}$$

$$\cos 21.04 = \frac{250}{x}$$

$$x = \frac{250}{\cos 21.04}$$

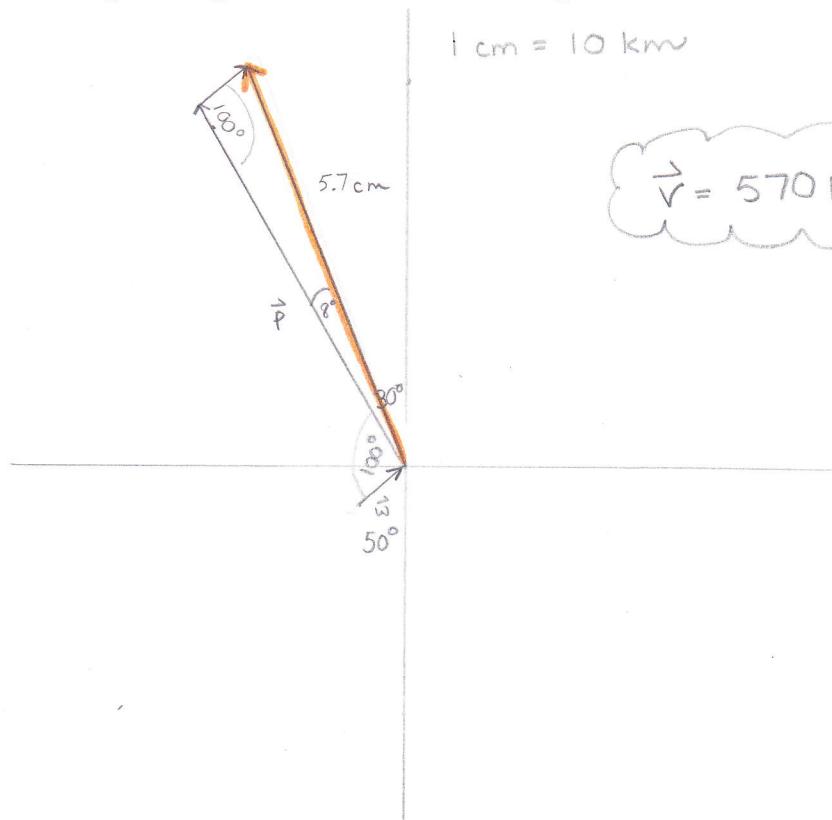
$$x = 267.86 \text{ m}$$

$$x = 0.26786 \text{ km}$$

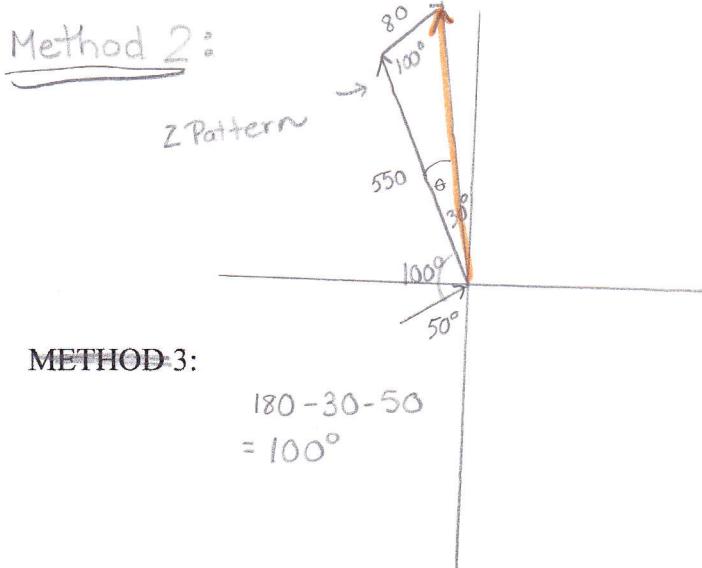
*∴ it will take 0.02h  
(or 1.15 min) (or 69.22 sec)  
to cross the river.*

A plane is steering at N30°W at an air speed (speed in still air) of 550 km/h. If the wind is from S50°W at 80 km/h, find the ground speed and the course of the plane.

**METHOD 1:**



**METHOD 2:**



**METHOD 3:**

$$180 - 30 - 50 = 100^\circ$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$|\vec{a} + \vec{b}|^2 = \sqrt{80^2 + 550^2 - 2(80)(550)\cos 100^\circ}$$

$$|\vec{a} + \vec{b}| \approx 569.37 \text{ km/h}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$80^2 = 550^2 + 569.37^2 - 2(550)(569.37)\cos A$$

$$-620282.1969 = -626307 \cos A$$

$$\cos^{-1}\left(\frac{-620282.1969}{-626307}\right) = A$$

$$7.95^\circ \approx A$$

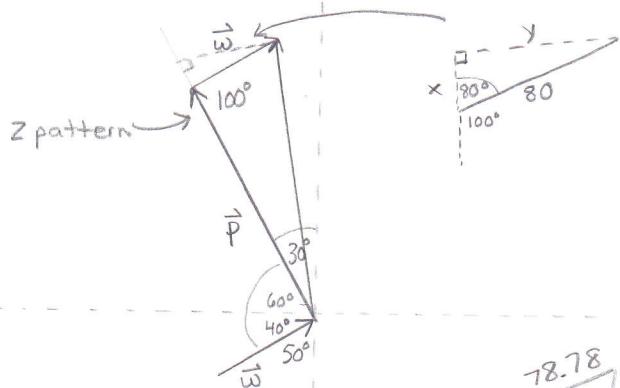
$$30 - 7.95 = 22.05^\circ$$

$\therefore \vec{V} = 569.37 \text{ km/h } [N 22.05^\circ W]$

A plane is steering at N30°W at an air speed (speed in still air) of 550 km/h. The wind is from S50°W at 80 km/h.

METHOD 3

a) Find the ground speed and the course of the plane.



$$\sin \theta = \frac{y}{h}$$

$$\sin 80 = \frac{y}{80}$$

$$80 \sin 80 = y$$

$$78.78 \text{ km/h} = y$$

$$\cos \theta = \frac{x}{h}$$

$$\cos 80 = \frac{x}{80}$$

$$80 \cos 80 = x$$

$$13.89 \text{ km/h} = x$$

$$a^2 + b^2 = c^2$$

$$563.89^2 + 78.78^2 = |\vec{v}|^2$$

$$\sqrt{324178.2205} = |\vec{v}|$$

$$569.37 \text{ km/h} = |\vec{v}|$$

$$\tan \theta = \frac{y}{x}$$

$$\tan \theta = \frac{78.78}{563.89}$$

$$\theta = \tan^{-1} \left( \frac{78.78}{563.89} \right)$$

$$\theta = 7.95^\circ$$

$$30 - 7.95$$

$$= 22.05^\circ$$

b) How far will the plane have travelled in 2 h?

$$\vec{d} = vt$$

$$= 569.39 \times 2$$

$$= 1138.78 \text{ km}$$

∴ The plane will have travelled

1138.78 km [N 22.05° W]

## Applications of Vectors – Force

- Force is something that either pushes or pulls an object.
- Force is measured using the unit Newtons [N].
- A mass of 1kg exerts a force of 9.81 N/kg [down]

Determine the downward force exerted by a 10 kg box of textbooks.

$$10 \text{ kg} \times \frac{9.81 \text{ N}}{\text{kg}}$$

$= 98.1 \text{ N}$

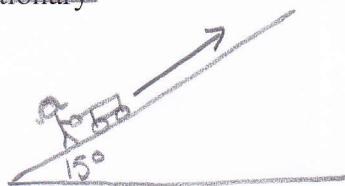
### Components of Force

A force applied to an object can be broken down into two components:

- horizontal - moves object forward/backward  
vertical - moves object up/down

Marsha pushes shopping cart up a  $15^\circ$  incline using a force of 60 N. Calculate the horizontal and vertical forces being exerted on the cart.

Stationary



$$\sin \theta = \frac{o}{h}$$

$$\sin 15 = \frac{|\vec{v}|}{60}$$

$$60 \sin 15 = |\vec{v}|$$

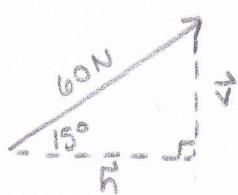
$$15.53 \text{ N} \doteq |\vec{v}|$$

$$\cos \theta = \frac{a}{h}$$

$$\cos 15^\circ = \frac{|\vec{h}|}{60}$$

$$60 \cos 15 = |\vec{h}|$$

$$57.96 \text{ N} \doteq |\vec{h}|$$



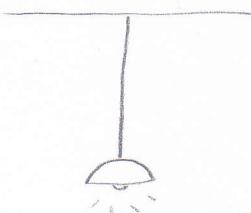
$\therefore$  Horizontal: 57.96 N [forward]  
Vertical: 15.53 N [up]

## Forces in Equilibrium

- When an object is stationary, an opposite equal force is used to counteract the applied forces.

Determine the force that must be applied to prevent a 8 kg shopping cart from rolling down a  $10^\circ$  ramp.

Determine the tension in a cable that is supporting a suspended 0.75 kg pendant light fixture.

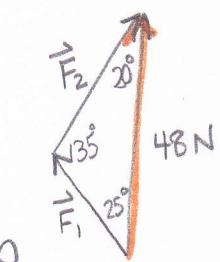
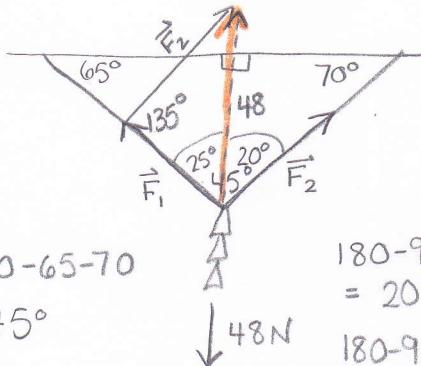


$$|\vec{F}_g| = 9.81 \text{ N/kg} \times 0.75 \text{ kg}$$

$$F_g = 7.3575 \text{ N [down]}$$

∴ The tension in the cable  
is 7.3575 N [up]

A piece of mobile art is suspended from the ceiling using two cables that make angles of  $65^\circ$  and  $70^\circ$  with the ceiling. If the mobile exerts a downward force of 48N, what is the tension in each cable?



$$\frac{\sin A}{a} = \frac{\sin B}{b}$$

$$\frac{\sin 135}{48} = \frac{\sin 20}{|\vec{F}_1|}$$

$$\frac{\sin 135}{48} = \frac{\sin 25}{|\vec{F}_2|}$$

$$|\vec{F}_1| \sin 135 = 48 \sin 20$$

$$|\vec{F}_1| = \frac{48 \sin 20}{\sin 135}$$

$$|\vec{F}_1| \approx 23.22 \text{ N}$$

$$|\vec{F}_2| \approx 28.69 \text{ N}$$

∴ The tensions in the cables are:

23.22 N [ $65^\circ$  to ceiling]

28.69 N [ $70^\circ$  to ceiling]