

SCHEDULEpart1

July 4, 2017 10:53 PM

	Topics Journal & Assign are based on this	HW Handouts , instead of textbook optional unless highlighted in which case choose some questions at your own discretion. However, do not just do easy ones and not just one question per topic. I suggest do at least 2 pages of written practice per night/topic or at least 10 questions per topic	Videos - optional unless highlighted	Regular stream Textbook Sections	Applets - to help visualize
2days	Simplify Polynomials (MPM) Day1 - pg2-6, no journal yet, set up OneNote. Day2 - journal #1, do highlighted link	http://mrsk.ca/AP/5_1Foil.pdf #6, 7, 8, 10, 11, 12, 16 http://mrsk.ca/AP/5_2specialProductsExpand.pdf http://mrsk.ca/AP/SimplifyExpressions.pdf		10 principles of mathematics - McgrawHill -section 5.1 -section 5.2 10 principles of mathematics - Nelson -section 3.4	Webquest like terms http://www.konrad.org/math/_special_factors/identifying.html Identify monomials, binomials etc http://www.konrad.org/math/_special_factors/adding.html Addition with polynomial files http://www.konrad.org/math/_special_factors/multiplying.html Multiplying with polynomial files http://www.konrad.org/math/_special_factors/solving.html Solve substitute expand factor with files http://www.konrad.org/math/_special_factors/cubic.html Evaluate polynomial: equation generator http://www.konrad.org/math/_special_factors/equations.html Evaluating expressions http://www.konrad.org/math/_special_factors/expressions.html Full practice http://www.konrad.org/math/_special_factors/fullpractice.html Full reveal upon scroll http://www.konrad.org/math/_special_factors/fullpractice-reveal.html
4days	Factoring Methods (MPM) Day3 - pg6-7, journal #2A-F, do 1st highlighted Day4 - pg8-9, journal #2C-G, do 2nd highlighted Day5 - pg10-11, journal #2H-I, do 3rd highlighted Day6 - pg12-13, journal #3, do last two highlighted	http://mrsk.ca/AP/5_3Factoring.pdf http://mrsk.ca/AP/FactorGCFgrouping.pdf http://mrsk.ca/AP/5_4sumProduct.pdf http://mrsk.ca/AP/5_5complexTrinomial.pdf http://mrsk.ca/AP/5_6FactorTrinomials.pdf http://mrsk.ca/AP/5_6SpecialProductsFactor.pdf http://mrsk.ca/AP/FactoringSpecialCasesDiffOFS.pdf http://mrsk.ca/11U/factoring.pdf http://mrsk.ca/11UC/PRACTICEFactoringKLU.pdf http://mrsk.ca/11UC/PRACTICEExpandFactorAPP_TIPS.pdf	https://www.youtube.com/watch?v=K1eK2N99KX0&list=PL8vva9WbUe https://vine.co/v/OPMvWbEEO Visual demo of Difference of Squares	10 principles of mathematics - McgrawHill -section 5.3 -section 5.4 -section 5.5 -section 5.6 10 principles of mathematics - Nelson -section 4.1 -section 4.2 -section 4.3 -section 4.4 -section 4.6	Recognize structure & formulas http://www.konrad.org/math/_special_factors/structure.html Common factor reveal upon scroll http://www.konrad.org/math/_special_factors/commonfactor.html Factor with files http://www.konrad.org/math/_special_factors/solving.html Solve substitute expand factor with files http://www.konrad.org/math/_special_factors/cubic.html Evaluate polynomial: equation generator http://www.konrad.org/math/_special_factors/equations.html Evaluating expressions http://www.konrad.org/math/_special_factors/expressions.html Full practice http://www.konrad.org/math/_special_factors/fullpractice.html Full reveal upon scroll http://www.konrad.org/math/_special_factors/fullpractice-reveal.html
2days	Completing Square (MPM) Day7 - pg14-15, journal #4A, do highlighted first side Day8 - pg16, journal #4C, do highlighted back side	http://mrsk.ca/AP/6_CompleteSquare_Solve.pdf http://mrsk.ca/AP/6_1completeSq.pdf	https://vine.co/v/ekMZ0i37Ww9 Visual demo DOESNT work now :) https://www.geogebra.org/m/afhvJPP6 https://teacher.desmos.com/activitybuilder/custom/563f2a0a959be2bd0bec8d7b	10 principles of mathematics - McgrawHill -section 6.1 10 principles of mathematics - Nelson -section 6.3	
	Mix Practice	See review link on main page http://mrsk.ca/AP/5_6.5AlgebraReview.pdf http://mrsk.ca/10D/PRACTICEmsaFactoringWHSOL.pdf http://mrsk.ca/AP/PRACTICEmsaFactoring.pdf part with sol http://mrsk.ca/10D/NcsoifactorComplexTrinomials.pdf			