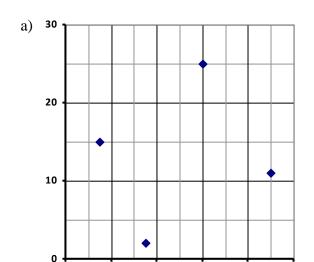
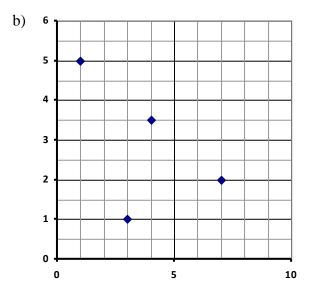
Scatter Plots & Scale

For each of the following graphs, indicate what ONE SQUARE is worth on each axis.





X-Axis:

12

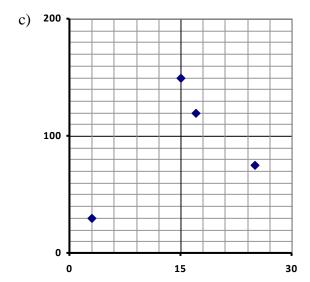
16

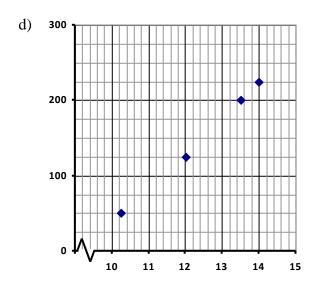
20

Y-Axis:

X-Axis:

Y-Axis:





X-Axis:

Y-Axis:

X-Axis:

Y-Axis:

Creating Your Own Scale

•	Count the number of	_
•	Divide the	_ by the
•	Round up to a nice number to graph with	

As part of a science experiment, a student records the height of a plant (in cm) over 10 days.

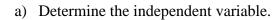
Day	1	2	3	4	6	7	8	9	10
Height	1.2	1.7	2.1	2.7	3.6	4.1	4.6	5.0	5.6

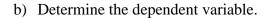
- a) Determine the independent variable.
- b) Determine the dependent variable.
- c) Determine an appropriate scale for the x-axis.
- d) Determine an appropriate scale for the y-axis.
- e) Create a scatter plot of the data. Include appropriate axis labels, title, and scale.
- f) Determine the trend shown by the graph.
- g) The student forgot to measure the plant on day 5. Predict the height of the plant on day 5. Explain how you found your answer.

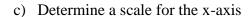
					_							
					-						-	
											_	

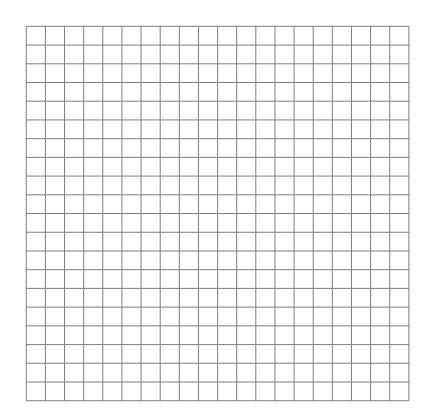
The following table of values compares the number of tickets sold for a play and the profit earned.

# of Tickets Sold	Profits
0	50
10	70
20	90
30	110
40	130
50	150
60	170
70	190







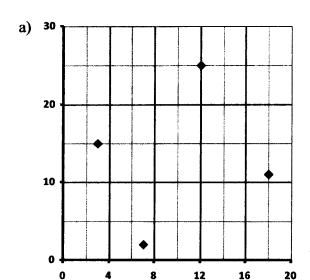


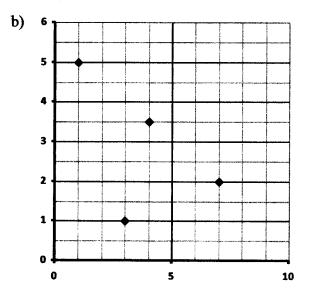
d) Determine a scale for the y-axis

- e) Create a scatter plot for the data. Include labels and a title on your graph.
- f) What trend is shown by the graph?

Scatter Plots & Scale

For each of the following graphs, indicate what ONE SQUARE is worth on each axis.





X-Axis:

4÷2 = 2

Y-Axis:

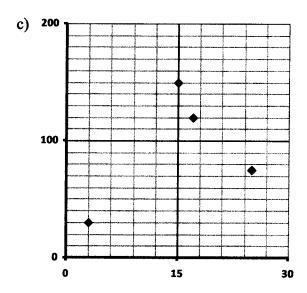
10-2 = 5

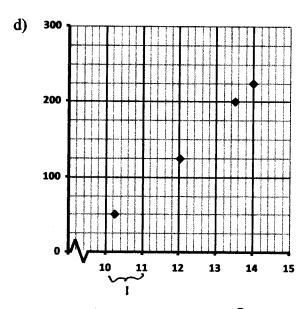
X-Axis:

5:5=

Y-Axis:

1.2 = 0.5





X-Axis:

15:5 = 3

Y-Axis:

160:10 = 10

X-Axis:

1.5 = 0.2

Y-Axis:

100:4 = 25

Creating Your Own Scale

- Count the number of Squares
- Divide the largest value by the # of squares
- Round up to a nice number to graph with (1,2,5)

As part of a science experiment, a student records the height of a plant during a 10 day time period.

Day	1	2	3	4	6	7	8	9	10
Height	1.2	1.7	2.1	2.7	3.6	4.1	4.6	5.0	5.6

a) Determine the independent variable.

Day

b) Determine the dependent variable.

Height

c) Determine an appropriate scale for the x-axis.

25 squares

10-25=0.4

0.5 days

d) Determine an appropriate scale for the y-axis.

40 squares

 $5.6 \div 40 = 0.14$ 0.2 cm (?)

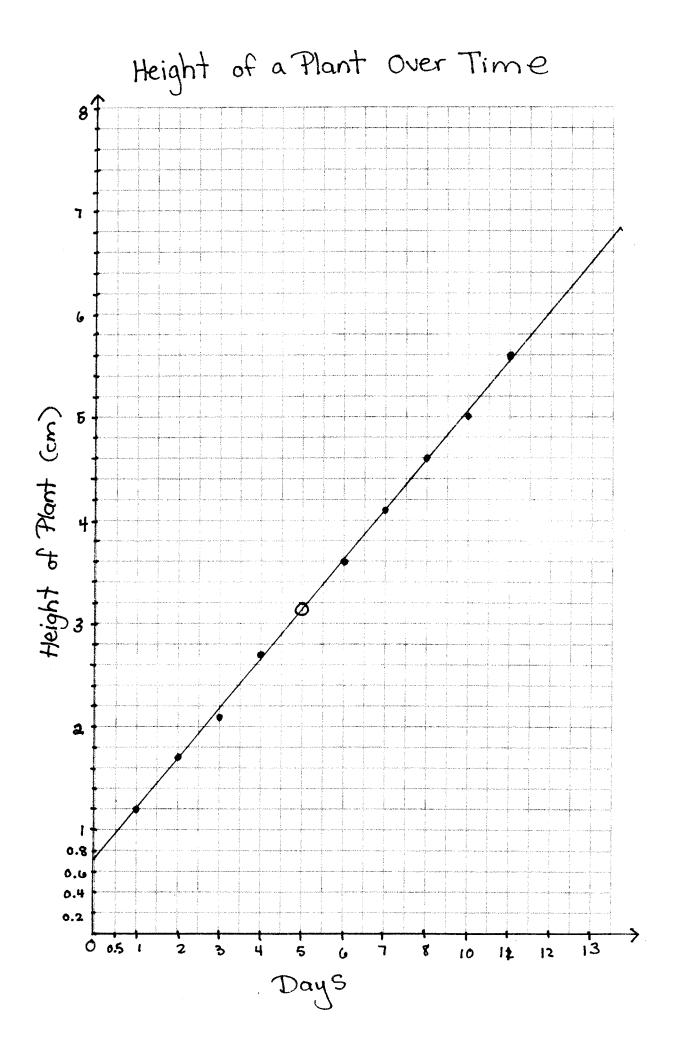
- e) Create a scatter plot of the data. Include appropriate axis labels, title, and scale.
- Determine the trend shown by the graph.

Over time, the height of the plant increases

g) The student forgot to measure the plant on day 5. Predict the height of the plant on day 5. Explain how you found your answer.

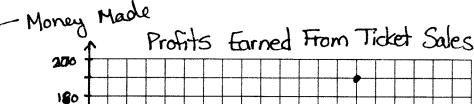
The plant should be approximately 3.15 cm tall on day 5. I used a line of best fit to find my answer.

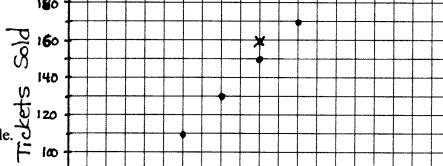
* Answers will varyx



The following table of values compares the number of tickets sold for a play and the profit earned.

# of Tickets Sold	Profits &
0	50
10	70
20	90
30	110
40	130
50	150
60	170
70	190

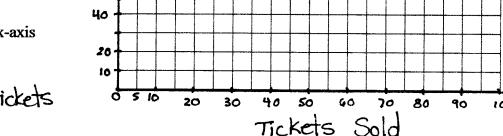




a) Determine the independent variable.

b) Determine the dependent variable.

c) Determine a scale for the x-axis 20 squares



d) Determine a scale for the y-axis 20 squares

e) Create a scatter plot for the data. Include labels and a title on your graph.

40 80

60

f) What trend is shown by the graph?

The more tickets you sell, the more profit you earn.