

Modelling Quadratic Relations

Complete the chart below.

| EQUATION | TABLE OF VALUES | | | | | GRAPH |
|--|-----------------|-------------------------|------|-------------------------|------------------------|-------|
| The distance travelled by a boy on a bike is modelled by the equation $y = 3x$. | x | $3x$ | y | 1 st | 2 nd | |
| | 0 | $3(0)$ | 0 | $\frac{3-0}{3}$ | $\frac{3-3}{3}$ | |
| | 1 | $3(1)$ | 3 | $\frac{6-3}{3}$ | $\frac{3-3}{3}$ | |
| | 2 | $3(2)$ | 6 | $\frac{9-6}{3}$ | $\frac{3-3}{3}$ | |
| | 3 | $3(3)$ | 9 | $\frac{12-9}{3}$ | | |
| | 4 | $3(4)$ | 12 | | | |
| The height of a falling marble is recorded and modelled by the equation $y = -5x + 2$. | x | $-5x + 2$ | y | 1 st | 2 nd | |
| | 0 | $-5(0) + 2$ | 2 | -5 | | |
| | 1 | $-5(1) + 2$ | -3 | -5 | | |
| | 2 | $-5(2) + 2$ | -8 | $\frac{-13 - (-8)}{1}$ | $\frac{-8 - (-13)}{1}$ | |
| | 3 | $-5(3) + 2$ | -13 | $\frac{-18 - (-13)}{1}$ | | |
| | 4 | $-5(4) + 2$ | -18 | | | |
| The height of a ball thrown by a child is modelled by the equation $y = -2x^2 + 8$. | x | $-2x^2 + 8$ | y | 1 st | 2 nd | |
| | 0 | $-2(0)^2 + 8$ | 8 | -2 | -4 | |
| | 1 | $-2(1)^2 + 8$ | 6 | -6 | -4 | |
| | 2 | $-2(2)^2 + 8$ | 0 | -10 | -4 | |
| | 3 | $-2(3)^2 + 8$ | -10 | -14 | | |
| | 4 | $-2(4)^2 + 8$ | -24 | | | |
| The depth of a submarine is tracked and modelled by the equation $y = x^2 - 30x + 125$. | x | $x^2 - 30x + 125$ | y | 1 st | 2 nd | |
| | 5 | $(5)^2 - 30(5) + 125$ | 0 | | | |
| | 10 | $(10)^2 - 30(10) + 125$ | -75 | | | |
| | 15 | $(15)^2 - 30(15) + 125$ | -100 | | | |
| | 20 | $(20)^2 - 30(20) + 125$ | -75 | | | |
| | 25 | $(25)^2 - 30(25) + 125$ | 0 | | | |

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A **MATHEMATICAL MODEL** is a mathematical description of a real situation.

Use the real-life models you completed to **SUMMARIZE** the differences between **linear** and **quadratic** relations.

| Type of Mathematical Model | Linear Relations | Quadratic Relations |
|---|--|--|
| EQUATION OR DEGREE | $y = mx + b$ degree 1 polynomial (highest power on x is one) | $y = ax^2 + bx + c$ (standard form) degree 2 polynomial (highest power on x is 2) |
| TABLE OF VALUES OR DIFFERENCE TABLE | 1 st differences are the same | 2 nd differences are the same |
| GRAPH OR DIAGRAM | straight line ↗ | symmetrical U-shaped curve called parabola |

Example 1

Examine each equation. Determine the **degree** and the **type of relation** it represents (linear, quadratic or neither).

| | | |
|---------------------|------------------------------|------------------------|
| $y = -5x + 18$ | $y = 6x^3 + 2x - 1$ | $y = 2x^2 + 7x - 1$ |
| Degree: <u>1</u> | Degree: <u>3</u> | Degree: <u>2</u> |
| Type: <u>linear</u> | Type: <u>neither (cubic)</u> | Type: <u>quadratic</u> |

Example 2

Complete each table. Determine the **type of relation** it represents. Give a **reason** for your answer.

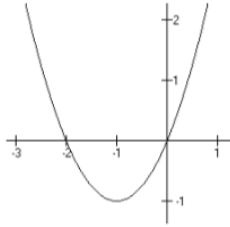
| <table border="1"> <thead> <tr> <th>x</th> <th>$-2x + 1$</th> <th>y</th> <th>1st</th> <th>2nd</th> </tr> </thead> <tbody> <tr> <td>-4</td> <td>$-2(-4) + 1$</td> <td>9</td> <td>-4</td> <td rowspan="5" style="text-align: center; vertical-align: middle;">X</td> </tr> <tr> <td>-2</td> <td>$-2(-2) + 1$</td> <td>5</td> <td>-4</td> </tr> <tr> <td>0</td> <td>$-2(0) + 1$</td> <td>1</td> <td>-4</td> </tr> <tr> <td>2</td> <td>$-2(2) + 1$</td> <td>-3</td> <td>-4</td> </tr> <tr> <td>4</td> <td>$-2(4) + 1$</td> <td>-7</td> <td></td> </tr> </tbody> </table> <p>Type: <u>linear</u></p> <p>Reason: <u>1st differences constant</u></p> | x | $-2x + 1$ | y | 1 st | 2 nd | -4 | $-2(-4) + 1$ | 9 | -4 | X | -2 | $-2(-2) + 1$ | 5 | -4 | 0 | $-2(0) + 1$ | 1 | -4 | 2 | $-2(2) + 1$ | -3 | -4 | 4 | $-2(4) + 1$ | -7 | | <table border="1"> <thead> <tr> <th>x</th> <th>$2x^2 - 3$</th> <th>y</th> <th>1st</th> <th>2nd</th> </tr> </thead> <tbody> <tr> <td>-2</td> <td>$2(-2)^2 - 3$</td> <td></td> <td></td> <td></td> </tr> <tr> <td>-1</td> <td>$2(-1)^2 - 3$</td> <td></td> <td></td> <td></td> </tr> <tr> <td>0</td> <td>$2(0)^2 - 3$</td> <td></td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>$2(1)^2 - 3$</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>$2(2)^2 - 3$</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Type: _____</p> <p>Reason: _____</p> | x | $2x^2 - 3$ | y | 1 st | 2 nd | -2 | $2(-2)^2 - 3$ | | | | -1 | $2(-1)^2 - 3$ | | | | 0 | $2(0)^2 - 3$ | | | | 1 | $2(1)^2 - 3$ | | | | 2 | $2(2)^2 - 3$ | | | |
|---|---------------|-----------|-----------------|-----------------|-----------------|----|--------------|---|----|---|----|--------------|---|----|---|-------------|---|----|---|-------------|----|----|---|-------------|----|--|--|-----|------------|-----|-----------------|-----------------|----|---------------|--|--|--|----|---------------|--|--|--|---|--------------|--|--|--|---|--------------|--|--|--|---|--------------|--|--|--|
| x | $-2x + 1$ | y | 1 st | 2 nd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -4 | $-2(-4) + 1$ | 9 | -4 | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -2 | $-2(-2) + 1$ | 5 | -4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | $-2(0) + 1$ | 1 | -4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | $-2(2) + 1$ | -3 | -4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | $-2(4) + 1$ | -7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $2x^2 - 3$ | y | 1 st | 2 nd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -2 | $2(-2)^2 - 3$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -1 | $2(-1)^2 - 3$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | $2(0)^2 - 3$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | $2(1)^2 - 3$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | $2(2)^2 - 3$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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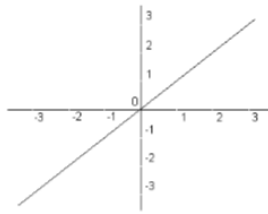
Example 3

Examine each graph. Determine the **type of relation** it represents. Give a **reason** for your answer.



Type: quadratic

Reason: u-shaped curve



Type: linear

Reason: straight line