



Durham Catholic District School Board
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Foundations of Mathematics, Grade 10, Applied MFM2P1 Course Overview

Academic Year	2017-18	Teacher Names	Mrs. N.Kowalewski
Department	Mathematics	Curriculum Chair	Mr. D. Lamontagne

Curriculum Policy Document: Mathematics 2005 - The Ontario Curriculum Grades 9 and 10

Course Title	Foundations of Mathematics	Course Code	MFM2P1
Prerequisite	MPM1D1 or MFM2P1	Grade and Course Type	10 Applied
Program Developer	Ministry of Education	Credit Value	1.0
Course Outline Developed	August 2013	Course Outline Revised	2017

Course Description

This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Course Content and Overall Expectations

Measurement and Trigonometry

- Use their knowledge of ratio and proportion to investigate similar triangles and solve problems related to similarity;
- Solve problems involving right triangles, using the primary trigonometric ratios and the Pythagorean theorem;
- Solve problems involving the surface areas and volumes of three-dimensional figures, and use the imperial and metric systems of measurement.

Modelling Linear Relations

- Manipulate and solve algebraic equations, as needed to solve problems;
- Graph a line and write the equation of a line from given information;
- Solve systems of two linear equations, and solve related problems that arise from realistic situations.

Quadratic Relations

- Manipulate algebraic expressions, as needed to understand quadratic relations;
- Identify characteristics of quadratic relations;
- Solve problems by interpreting graphs of quadratic relations.

Class Guidelines and Program Considerations

Student Expectations:

Each student shall:

1. Be present for all lessons and tests (on time).
2. Be prepared with all necessary materials each class. (pencils, eraser, ruler, binder, lined + graph paper and scientific calculator).
3. Complete all homework and assignments to the best of his/her ability.
4. Contribute to classroom discussions.

Classroom Expectations:

Each student must:

1. Behave appropriately in class and work on task, giving full attention to the topic being studied.
2. Work cooperatively with other students and the teacher.
3. Maintain a positive attitude and display common courtesy to others in the classroom.
4. Treat computers, calculators and other classroom work tools with respect and closely follow teacher directives concerning such items.

Course Evaluation:

1. Homework is generally assigned each class. Homework difficulties will sometimes be discussed in class but it is the student's responsibility to seek extra help when necessary. Peer tutoring (Mon and Wed after school, room 1321), the Ontario Homework Help Online website, and extra help from the teacher are all resources available to help support students. Contact your teacher for more information.
2. Students need to be on time for class. If a student is persistently late, appropriate consequences will be determined by the teacher. If a student is legitimately late then they must present their teacher with a note explaining the lateness.
3. Student absence has a significant impact on student achievement. It is the student's responsibility to make up missed class work from illness, participation in school extracurricular activities or any other reason, so find a buddy! If a student must be absent, then it is the students' responsibility to complete the work missed and have the work completed upon the student's return. Please advise the teacher in advance if you know that you are going to be away.
4. Students must understand that there will be consequences for not completing assignments for evaluation or for submitting those assignments late. Late marks may be deducted in accordance with the Growing Success document. Failure to submit indicates that curriculum expectations are not being met; a zero may be recorded.
5. Most units/chapters will conclude with a Unit/Chapter Test. Students who are absent for a test have the responsibility of discussing their absence with the teacher. An undocumented absence for a test will result in an automatic mark of zero assigned. If, for a valid medical reason, a student is unable to write a Unit Test, the student must contact the teacher prior to the test. A note or phone call from a parent/guardian must confirm the reason for the student's absence day of/after the test.
6. Plagiarism is the act of passing off someone else's work as your own. Misuse of technological devices is considered cheating. Plagiarism or cheating will result in the student receiving a mark of zero on the assigned work.

Learning Strategies:

1. Assessment is an ongoing process that reflects how well a student is achieving the expectations. Based on the School Effectiveness Framework, assessment as and *for* learning involves goal setting for students and allows the teacher to gather evidence to determine where students are in their learning.
2. Strategies may include, but are not limited to: oral discussions, co-operative learning activities, differentiated instruction, homework checks, and individual consultations. These strategies are in place to help students clearly understand learning goals and success criteria.
3. Assessment *of* student learning involves assigning a value to judge the quality of student learning, for communication to parents and students. This may take place in the form of, but is not limited to: rich performance tasks, demonstrations, projects, essays, lab reports, problem solving tasks, written assignments, quizzes, tests, and presentations. All assessment of learning will count towards the student's grade and **no replacement** of these marks will be made.

Student Evaluation Criteria

Term Work (70% of final total)

Category	Knowledge	Thinking	Communication	Application
Weighting	40%	5%	10%	15%

Final Culminating Activities (30% of final total)

Culminating Task (10%)	Final Examination (20%)
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Mark Reporting Periods

	Semester 1	Semester 2
Parent-Teacher Interviews	October 19, 2017	March 21, 2018
Midterm Report Cards	November 10, 2017	April 20, 2018

Resources

Textbook:	NONE
Mrs.K's math website	http://www.mrsk.ca
Desmos Graphing Calculator Online	https://www.desmos.com/calculator
Ontario Homework Help	https://homeworkhelp.ilc.org/
MOODLE	http://www.notredamecss.ca/moodle/